2nd International Conference Comparative Education in Teacher Training

Sofia University, Faculty of Primary and Preschool Education Sofia, Bulgaria, 8-12 October 2003

PROGRAM

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Conference Venue

Sofia University Faculty of Primary and Preschool Education Hall 213 Blvd Shipchenski prohod 69 A 1574 Sofia, Bulgaria

Conference Chairs

Prof. Dr. Georgi Bishkov

(Dean, Faculty of Primary and Preschool Education, Sofia University)

Assoc. Prof. Dr. Habil. Nikolay Popov

(Chair of the Bulgarian Comparative Education Society, Sofia University)

Keynote Speakers

Prof. Dr. Mark Bray

(Secretary General, World Council of Comparative Education Societies; Dean, Faculty of Education, The University of Hong Kong)

Prof. Dr. Karen Biraimah

(Past-President, Comparative and International Education Society of USA; Chair, Department of Educational Studies, College of Education, University of Central Florida)

Sections

- 1. Problems, challenges and trends in Comparative Education as a teacher training discipline.
- 2. Curricula, innovations and new strategies in teacher training.

Language

The conference language is English. All presentations and discussions are in English.

Contact

Assoc. Prof. Dr. Habil. Nikolay Popov

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List of Participants

- 1. Mark Bray, Prof. Dr., WCCES Secretary General (University of Hong Kong, China)
- 2. **Karen Biraimah**, Prof. Dr. (University of Central Florida, USA)
- 3. **Marcella Kysilka**, Prof. Dr. (University of Central Florida, USA)
- 4. Larry Holt, Assoc. Prof. Dr. (University of Central Florida, USA)
- 5. **Kay Allen**, Assoc. Prof. Dr. (University of Central Florida, USA)
- 6. **Craig Heller**, Ass. Prof. Dr. (Florida Gulf Coast University, USA)
- 7. **Hiroyuki Numata**, Prof. Dr. (Kamakura Women's University, Japan)
- 8. **Ye Yuhua**, Dr. (China National Institute for Educational Research, China)
- 9. **Li Xiejing**, Dr. (China National Institute for Educational Research, China)
- 10. **Gui Qin**, Prof. Dr. (Capital Normal University, China)
- 11. **Ramsey D. Koo**, Dr. (Hong Kong Institute of Education, China)
- 12. **Emmy Kipsoi**, Dr. (Moi University, Kenya)
- 13. **Kas Mazurek**, Prof. Dr. (University of Lethbridge, Canada)
- 14. **Maggie Winzer**, Prof. Dr. (University of Lethbridge, Canada)
- 15. **Reinhard Golz**, Prof. Dr. (University of Magdeburg, Germany)
- 16. **Claudio-Rafael Vasquez-Martinez**, Prof. Dr. (University of Guadalajara, Mexico)
- 17. **Nikolay Popov**, Assoc. Prof. Dr. Habil. (Sofia University, Bulgaria)
- 18. **Georgi Bishkov**, Prof. Dr. (Sofia University, Bulgaria)
- 19. **Vladimir Radulov,** Prof. Dr. Habil. (Sofia University, Bulgaria)
- 20. Marinela Mihova, Ass. Prof. Dr. (University of Veliko Turnovo, Bulgaria)
- 21. **Kalina Popova**, M. Ed. (12th Secondary School, Sofia, Bulgaria)
- 22. **Rumyana Taulova**, M. Ed. (Ministry of Education and Science, Bulgaria)
- 23. **Maya Evtimova**, M. Ed. (Sofia University, Bulgaria)
- 24. **Christopher Medalis**, M. A. (IIE European Office, Budapest, Hungary)

Accompanying persons:

- 25. Souley Biraimah (USA)
- 26. Merrily Woodford (USA)
- 27. Gene Woodford (USA)

List of Presentations

Keynote Addresses

- 1. Mark Bray. Other Fields and Ours: Academic Discourse and the Nature of Comparative Education
- 2. Karen Biraimah. Bridging the Gap Between Research and Practice: Comparativists' Contribution to Equitable Education

Section 1

Problems, challenges and trends in comparative education as a teacher training discipline

- 3. Karen Biraimah. Mandating Social Change: Court Ordered ESOL Training in an American College of Education
- 4. Reinhard Golz. European or national education? K.D. Ušinskij and comparative education
- 5. Kas Mazurek. Changing Political Perceptions of Polish Education Students: A Longitudinal Study
- 6. Maggie Winzer. Comparative Studies in Special Education: What Educators Should Know
- 7. Gui Qin. The Development of Comparative Education as a Teacher Training Discipline in Mainland China
- 8. Claudio-Rafael Vasquez-Martinez. A Methodology on Modernization, Globalization and Lifelong Learning for the New Millennia
- 9. Craig Heller. Service Learning as Civic Education: A Report from the Dominican Republic

Section 2

Curricula, innovations and new strategies in teacher training

- 10. Marcella Kysilka, Larry Holt. *Understanding the Cultural Diversity of Florida Schools: Implications for Teacher Education*
- 11. Emmy Kipsoi-Kimeli. Teacher Training in Kenya: Development and Expansion of Graduate Programs
- 12. Kay W. Allen. Pedagogy and On-line Course Design and Delivery
- 13. Ramsey D. Koo. *Domestic Violence in the Context of Teacher Education in Hong Kong and the United States*
- 14. Li Xiejing. Teacher Professionalization and Teacher Training in China
- 15. Ye Yuhua. Chinese teachers' continuing professional development and school-based training

Other

16. Christopher Medalis. TOEFL: Using Technology to Build Better Language Teaching Tools and Assessments

Wednesday, 8 October 2003

Arriving and taking rooms – Rai 90 Hotel / Ganesha Hotel (hotels are opposite each other)		
17.00 – 18.00	Non-formal meeting of participants in the lobby of Rai 90 Hotel	
18.00	Dinner at restaurant nearby the hotels	

Thursday, 9 October 2003

09.00	A Conference assistant waits for participants (in the street between Rai 90 Hotel and Ganesha Hotel) to show them the way to the Conference venue.
09.30 – 10.00	Opening
10.00 – 11.00	Chair: Karen Biraimah.
Section 1 Session 1	Karen Biraimah. Mandating Social Change: Court Ordered ESOL Training in an American College of Education
	Gui Qin. The Development of Comparative Education as a Teacher Training Discipline in Mainland China
11.00 – 11.30	Coffee/tea break
11.30 – 13.00	Chair: Karen Biraimah
Section 1 Session 2	Reinhard Golz. European or national education? K.D. Ušinskij and comparative education
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	Maggie Winzer. Comparative Studies in Special Education: What Educators Should Know
13.00 – 14.00	Lunch at the Faculty dining room
14.00 – 15.00	Chair: Karen Biraimah
Section 1 Session 3	Claudio-Rafael Vasquez-Martinez. A Methodology on Modernization, Globalization and Lifelong Learning for the New Millennia
	Craig Heller. Service Learning as Civic Education: A Report from the Dominican Republic
15.00 – 15.30	Christopher Medalis. TOEFL: Using Technology to Build Better Language Teaching Tools and Assessments
15.30 – 16.00	Coffee/tea break
16.00 – 17.30	Mark Bray. Keynote Address: Other Fields and Ours: Academic Discourse and the Nature of Comparative Education
19.00	Dinner at restaurant
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Friday, 10 October 2003

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09.30 – 11.00	Chair: Marcella Kysilka
Section 2	Marcella Kysilka, Larry Holt. Understanding the Cultural Diversity of
Session 1	Florida Schools: Implications for Teacher Education
	Emmy Kipsoi-Kimeli. Teacher Training in Kenya: Development and Expansion of Graduate Programs
	Ramsey D. Koo. Domestic Violence in the Context of Teacher Education in Hong Kong and the United States
11.00 – 11.30	Coffee/tea break
11.30 – 13.00	Chair: Marcella Kysilka
Section 2	Li Xiejing. Teacher Professionalization and Teacher Training in China
Session 2	Ye Yuhua. Chinese teachers' continuing professional development and school-based training
	Kay W. Allen. Pedagogy and On-line Course Design and Delivery
13.00 – 14.00	Lunch at the Faculty dining room
14.00 – 15.30	Karen Biraimah. Keynote Address: Bridging the Gap Between Research and Practice: Comparativists' Contribution to Equitable Education
15.30 – 19.00	Sightseeing tour to Sofia City Center
19.00	Dinner at restaurant

Saturday, 11 October 2003

10.00 – 11.30	Meeting of participants with post-graduate students in Doctoral programs
11.30 – 12.30	Final conference session & Closing
12.30 – 14.00	Lunch at the Faculty dining room
14.00 – 18.00	Sightseeing tour to the National History Museum
18.00	Dinner at restaurant

Sunday, 12 October 2003

08.00 - 18.00	One-day tour to Plovdiv (lunch included)
19.00	Farewell dinner

Monday, 13 October 2003

Departure