

Annual International Conference

Plovdiv Bulgaria

14-17 May

2013

of the Bulgarian Comparative Education Society (BCES)

PROGRAM









Conference Theme:

Education in One World

Perspectives from Different Nations



Some participants in a previous BCES Conference

Education Study Visits to **Bulgaria**

Organized by the Bulgarian Comparative Education Society

About the visits

BCES organizes study visits to Bulgaria for foreign students, teachers, administrators and faculty. The overall goal of the visits is to present Bulgarian education to foreign participants who are interested in the history and current state of Bulgarian education, and today's school practices.

The visits are planned to be high-quality international events providing excellent opportunities for contacts, studies and discussions. During the visits participants improve their international qualification and obtain information they can use in their research, teaching courses, graduation or dissertation theses.

Who should attend

The visits will be of interest to:

- Undergraduate and graduate students
- Doctoral students
- Primary and secondary school teachers
- School principals
- Policy makers and school administrators
- University and college faculty
- Researchers

Visits program

The study visits program consists of:

- Seminar on Bulgarian Education
- Visits to schools
- Cultural tours

Other details

- The study visits are organized from September through May.
- The exact dates of each study visit are decided by participants.
- The acceptable number of participants in a group is between 10 and 35.
- The study visits duration is 5 to 14 days.

Seminar on Bulgarian education

The Seminar consists of 3 parts:

Part 1: History of Bulgarian Education

Part 2: Current State of Bulgarian Education

Part 3: Other Aspects of Bulgarian Education

Visits to schools

Visits to kindergartens, primary and secondary schools aim at giving participants good opportunities to see the environment, organization and practices in Bulgarian education institutions. Participants are also given opportunities to teach to Bulgarian students in primary or secondary school classes. Meetings with Bulgarian university students and postgraduates in university programs are also planned.

Cultural tours

Cultural tours are organized depending on the duration of the study visit. Typical cultural tours are: a half-day sightseeing tour around Sofia, including a visit to the National History Museum; a one-day tour to Rila Monastery; a one-day tour to Koprivshtitsa; a two-day tour to Tryavna and Sokolski Monastery.

Participation fee

The participation fee depends on what it includes and the number of persons in a group. The participation fee is a matter of negotiation and agreement between BCES and participants.

Contact

Prof. Dr.habil. Nikolay Popov Bulgarian Comparative Education Society Blvd Shipchenski prohod 69 A 1574 Sofia, Bulgaria tel: (+359) 898 3111 98

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Annual International Conference

Plovdiv Bulgaria

14-17 May

2013

of the Bulgarian Comparative Education Society (BCES)

Conference Theme:

Education in One World Perspectives from Different Nations

BCES Conference Chair: Prof. Dr.habil. Nikolay Popov, Bulgaria

Organized in cooperation with

I International Distance Partner Conference

of the International Research Centre 'Scientific Cooperation', Rostov-on-Don, Russia Conference Theme:

Contemporary Science and Education in a Globally Competitive Environment Distance Partner Conference Chair: Assoc. Prof. Dr. Oksana Chigisheva

BCES Conference Thematic Sections

1. Comparative Education & History of Education

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

2. Pre-service and In-service Teacher Training & Learning and Teaching Styles

Section Chair: Dr. Patrícia Albergaria Almeida, Portugal

3. Education Policy, Reforms and School Leadership

Section Chair: Dr. Gillian L. S. Hilton, UK

4. Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, UK

Distance Partner Conference Thematic Sections

Sections Chair: Assoc. Prof. Dr. Oksana Chigisheva

- 5. Educational Development Strategies in Different Countries and Regions of the World: National, Regional and Global Levels
- 6. Key Directions and Characteristics of Research Organization in Contemporary World
- 7. International Scientific and Educational Cooperation for the Solution of Contemporary Global Issues: from Global Competition to World Integration

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Conference Venue Leipzig Hotel

Address: 70 Blvd Ruski, 4002 Plovdiv, Bulgaria

Conference Secretariat

Leipzig Hotel, Conference Center, Goethe Room

BCES Bus Shuttle

Date	Time	Meeting Point	Route
14 May	11:00	Rai 90 Hotel, Sofia, 13 Liditse str.	Sofia - Leipzig Hotel, Plovdiv
14 May	13:30	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Leipzig Hotel, Plovdiv
14 May	14:30	Sofia Airport, Terminal 2, Arrival Sector	Sofia - Leipzig Hotel, Plovdiv
18 May	10:00	Leipzig Hotel, Plovdiv	Leipzig Hotel, Plovdiv - Sofia

Conference Overall Program

Tuesday, 14 May 2013

Leipzig Hotel: Arrival, Registration, Cultural Tour, Opening, Welcome Cocktail

12:00 – 17:00	Leipzig Hotel: Arrival, taking rooms, registration, non-formal meetings
14:30 – 17:00	Cultural walking tour (English guide and museum tickets included) Meeting Point: Leipzig Hotel, Reception
17:00 – 18:00	James Ogunleye Free Continuing Professional Development Workshop: Mixed Research Methods in Education Leipzig Hotel, Conference Center: Bach Room
18:00 – 18:30	Opening: Leipzig Hotel, Conference Center: Bach Room
18:30 – 19:30	Nicholas Sun-Keung Pang Globalization in the One World: Impacts on Education in Different Nations [Keynote presentation] Bach Room
19:30 – 22:00	Welcome Cocktail: Leipzig Hotel, Restaurant

Wednesday, 15 May 2013

Leipzig Hotel, Conference Center: Thematic Section Sessions

09:30 – 11:00	Thematic Section 1: Bach Room	Thematic Section 3: Wagner Room
11:00 – 11:30	Coffee / tea break: Leipzig Hotel, Garden Café	
11:30 – 13:00	Thematic Section 1: Bach Room	Thematic Section 3: Wagner Room
13:00 – 14:00	Lunch: Leipzig Hotel, Restaurant	
14:00 – 15:30	Thematic Section 1: Bach Room	Thematic Section 3: Wagner Room
15:30 – 16:00	Coffee / tea break: Leipzig Hotel, Garden Café	
16:00 – 16:30	Charl Wolhuter et al. Book Launching: Comparative Education at Universities Worldwide. Bach Room	
16:30 – 17:00	Gertrude Shotte Book Talk: Behind Every Cloud. Bach Room	

Thursday, 16 May 2013

Leipzig Hotel, Conference Center: Thematic Section Sessions, Cultural Tour

09:30 – 11:00	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
11:00 – 11:30	Coffee / tea break: Leipzig Hotel, Garden Ca	afé
11:30 – 13:00	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
13:00 – 14:00	Lunch: Leipzig Hotel, Restaurant	
14:00 – 15:30	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
15:30 – 18:00	Cultural walking tour (English guide and museum tickets included) Meeting Point: Leipzig Hotel, Reception	

Friday, 17 May 2013

Leipzig Hotel, Conference Center: Thematic Section Sessions, Closing, Farewell Dinner

09:30 – 11:00	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
11:00 – 11:30	Coffee / tea break: Leipzig Hotel, Garden Café	
11:30 – 13:00	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
13:00 – 14:00	Lunch: Leipzig Hotel, Restaurant	
14:00 – 15:30	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
15:30 – 16:00	Coffee / tea break: Leipzig Hotel, Garden Café	
16:00 – 17:00	Thematic Section 2: Wagner Room	Thematic Section 4: Bach Room
17:00 – 19:00	2013 Edition of the Special International Roundtable on Higher Education, Lifelong Learning & Social Inclusion Moderator: James Ogunleye. Bach Room	
19:00 – 19:30	Conference Closing: Bach Room	
19:30 – 22:00	Dinner: Leipzig Hotel, Restaurant	

Thematic Section 1 Comparative Education & History of Education

Section Chair: Prof. Dr. Charl Wolhuter, South Africa

Wednesday, 15 May 2013

Leipzig Hotel: Conference Center, Bach Room

09:30 – 10:00	Amanda Salomina Potgieter Transforming Life Skills Education into a Life-Changing Event: The Case of the Musical the Green Crystal
10:00 – 10:30	Charl Wolhuter Prolegomena to an International-Comparative Education Research Project on Religion in Education
10:30 – 11:00	Elize du Plessis Do Teachers Receive Proper In-service Training to Implement Changing Policies: Perspective from the South African Case?
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	Ferdinand Jacobus Potgieter Perspectives on Tolerance in Education Flowing from a Comparison of Religion Education in Mexico and Thailand
12:00 – 12:30	Johannes L van der Walt Perspectives on Tolerance in Education Flowing from a Comparison of Religion Education in Estonia and South Africa
12:30 – 13:00	Lynette Jacobs Towards understanding different faces of school violence in different "worlds" of one country
13:00 – 14:00	Lunch
14:00 – 14:30	Manuel Jacinto Roblizo Educational achievement as defining factor in social stratification in contemporary Spain
14:30 – 15:00	Simon Taukeni & Taole Matshidiso Accessing Social Grants to meet orphan children school needs: Namibia and South Africa perspective Presenter: Simon Taukeni
15:00 – 15:30	Vadim Rouk From Times of Transition to Adaptation: Background and Theoretical Approach to the Curriculum Reform in Estonia 1987-1996
15:30 – 16:00	Coffee / tea break

Thematic Section 2

Pre-service and In-service Teacher Training & Learning and Teaching Styles

Section Chair: Dr. Patrícia Albergaria Almeida, Portugal

Session I

Thursday, 16 May 2013

Leipzig Hotel: Conference Center, Wagner Room

09:30 – 10:00	Ana Capelo, Arminda Pedrosa, Patrícia Albergaria Almeida What lessons to take from educational reforms in Asia-Pacific region? Factors that may influence the restructuring of secondary education in East Timor Presenter: Patrícia Albergaria Almeida
10:00 – 10:30	Gertrude Shotte Rethinking Pedagogy: English Language Teaching Approaches
10:30 – 11:00	Rachel Hertz-Lazarowitz, Abeer Farah, Tamar Zelniker Symbols of Hyphenated Identity Drawing Maps (IDM) for Arab and Jewish Students at the University of Haifa Presenter: Rachel Hertz-Lazarowitz
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	Emma Leticia Canales Rodríguez & Octaviano Garcia Robelo Comparative study of learning styles in higher education students from the Hidalgo State Autonomous University, in Mexico Presenter: Emma Leticia Canales Rodríguez
12:00 – 12:30	Snežana Mirkov Learning Paths in Academic Setting: Research Synthesis
12:30 – 13:00	Sandra Ozola & Maris Purvins Teaching/learning theories – how they are perceived in contemporary educational landscape Presenter: Sandra Ozola
13:00 – 14:00	Lunch
14:00 – 14:30	Alida Droppert The Culture of Experiential Community Based Learning: Developing Cultural Awareness in Pre-Service Teacher
14:30 – 15:00	Zvia Markovits & Sadik Kartal The teaching profession as seen by pre-service teachers: A comparison study of Israel and Turkey Presenter: Zvia Markovits
15:00 – 15:30	Cathrine Ngwaru Listening to the voices of Pre-Service student teachers from Teaching Practice: The challenges of implementing the English as a Second Language Curriculum

Session II

Friday, 17 May 2013

Leipzig Hotel: Conference Center, Wagner Room

09:30 – 10:00	Jia Zhang & Nicholas Sun-Keung Pang Comparing the Development of Professional Learning Community between Schools in Eastern and Western China
10:00 – 10:30	Amelia Molina García Equity and Competitiveness: contradictions between the identification of educational skills and educational achievements
10:30 – 11:00	Leonie G Higgs Theory in Educational Research and Practice in Teacher Education
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	Marta Elena Guerra-Treviño Adult Reading in a foreign language: A Necessary Competence for Knowledge Society
12:00 – 12:30	Martha Nkechinyere Amadi In-Service Training and Professional Development of Teachers in Nigeria: Through Open and Distance Education
12:30 – 13:00	Claudio-Rafael Vasquez-Martínez, Graciela Giron, Magali Zapata-Landeros, Antonio Ayón Bañuelos, Maria Morfin-Otero Repercussions of Teaching Training in the Sociology of Work in Mexico Presenter: Claudio-Rafael Vasquez-Martínez
13:00 – 14:00	Lunch
14:00 – 14:30	Thomas Janis Adult Learners and Mediating Institutions: Perspectives from Contexts in the United States and Turkey
14:30 – 15:00	Petia Todorova Cultural Policy Research and the Process of Education
15:00 – 15:30	Lisa Wiebesiek-Pienaar, Tebello Letsekha, Thenjiwe Meyiwa, Bukiwe Feni Pre-service and In-service Training, Indigenous Knowledge and Foundation phase Teachers' Experiences in the South African Classroom [Video Presentation]
15:30 – 16:00	Coffee / tea break
16:00 – 16:30	Stanka Setnikar Cankar & Franc Cankar Innovation Can Be Learned

Thematic Section 3 Education Policy, Reforms and School Leadership

Section Chair: Dr. Gillian L. S. Hilton, England

Wednesday, 15 May 2013

Leipzig Hotel: Conference Center, Wagner Room

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09:30 - 10:00	Vera Spasenović & Slavica Maksić Challenges of Democratisation: Development of Inclusive Education in Serbia
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10:00 – 10:30	Margaret Winzer & Kas Mazurek
10:00 – 10:30	Access, outcomes, and inclusive schooling: A compatible model for students with special needs?
40.00 44.00	Ying Wang & Nicholas Sun-Keung Pang
10:30 – 11:00	Thinking Styles of Primary School Teachers in Beijing, China
11:00 – 11:30	Coffee / tea break
11,20 10,00	Corene de Wet
11:30 – 12:00	The abusive school principal: a South African case study
	Reuven Lazarowitz, Rachel Hertz-Lazarowitz, Mahmood Khalil, Salit Ron
	Designing Cooperative Learning in the Science Classroom: Integrating the Peer
12:00 – 12:30	Tutoring Small Investigation Group (PTSIG) within the Model of the Six Mirrors of the Classroom Model
	Presenter: Reuven Lazarowitz
	Presenter. Reuven Lazarowitz
12:30 – 13:00	General discussion about the morning papers
13:00 – 14:00	Lunch
	Claudio-Rafael Vasquez-Martinez, Graciela Giron, Ivan De-La-Luz-Arellano, Antonio
14:00 – 14:30	Ayon-Bañuelos
14.00 14.00	The Effects of Educational Reform
	Presenter: Claudio-Rafael Vasquez-Martinez
	Gillian L. S. Hilton
14:30 – 15:00	Using e-learning to enhance the learning of additional languages - a pilot comparative
	study
	Slavica Maksić & Zoran Pavlović
15:00 – 15:30	Nurturing child imagination in the contemporary world: Perspectives from different
	nations
	Presenter: Slavica Maksić
15:30 – 16:00	Coffee / tea break
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Thematic Section 4 Higher Education, Lifelong Learning and Social Inclusion

Section Chair: Dr. James Ogunleye, England

Session I

Thursday, 16 May 2013

Leipzig Hotel: Conference Center, Bach Room

09:30 – 10:00	James Ogunleye Interactions between vocational education and training and the labour market in Europe: a case study of Ireland's formalised feedback mechanisms
10:00 – 10:30	Yorgos Stamelos, Andreas Vassilopoulos, Marianna Bartzakli Greek Primary Education in the Context of the European Life Long Learning Area Presenter: Andreas Vassilopoulos
10:30 – 11:00	Krystyna Najder-Stefaniak Lifelong Learning from Ethical Perspective
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	Dinah Laron & Lilach Lev-Ari Integration of immigrant Jewish students from Ethiopia in an Israeli tertiary education institution, as perceived by their teachers Presenter: Dinah Laron
12:00 – 12:30	Katie Gaebel At the Intersections of Resistance: Turkish Immigrant Women in German Schools
12:30 – 13:00	Marta Anczewska, Joanna Roszczyńska-Michta, Justyna Waszkiewicz, Katarzyna Charzyńska, Czesław Czabała Lessons from the training programme for women with domestic violence experience
13:00 – 14:00	Lunch
14:00 – 14:30	Gertrude Shotte Rethinking Pedagogy: English Language Teaching Approaches for an Internationlised Higher Education Curriculum
14:30 – 15:00	Airita Brenca & Aija Gravite Intellectual capital import for the benefit of higher education
15:00 – 15:30	Olga Nessipbayeva Bologna Process Principles Integrated into Education System of Kazakhstan
15:30 – 16:00	Veronica Adriana Popescu, Gheorghe N. Popescu, Cristina Raluca Popescu Process Management in Universities – Recent Perspectives in the Context of Quality Management Oriented towards Excellence

Session II

Friday, 17 May 2013

Leipzig Hotel: Conference Center, Bach Room

09:30 – 10:00	Elizabeth Achinewhu-Nworgu, Chioma Nworgu, Steve Azaiki, Helen Nworgu Examining the reasons black male youths give for committing crime with reference to inner city areas of London
10:00 – 10:30	Marta Anczewska, Piotr Świtaj, Joanna Roszczyńska-Michta, Anna Chrostek, Katarzyna Charzyńska Psychosocial difficulties experienced by people diagnosed with schizophrenia – barriers to social inclusion
10:30 – 11:00	Paweł Grygiel, Piotr Świtaj, Marta Anczewska, Grzegorz Humenny, Sławomir Rębisz, Justyna Sikorska Loneliness and depression among Polish university students: preliminary findings from a longitudinal study
11:00 – 11:30	Coffee / tea break
11:30 – 12:00	Marie J. Myers Keeping abreast of continuous change and contradictory discourses
12:00 – 12:30	Stephen Adebanjo Oyebade & Chika Dike Restructuring Nigerian Tertiary (University) Education for Better Performance
12:30 – 13:00	Iwona Błaszczak Contemporary perspectives in adult education and lifelong learning – andragogical model of learning
13:00 – 14:00	Lunch
14:00 – 14:30	Youri lanakiev A Study of Para-verbal Characteristics in Education Discourse
14:30 – 15:00	Kuralay Mukhamadi About the use of innovations in the process of official Kazakh language teaching in level on the basis of the European standards
15:00 – 15:30	Bayan Kerimbekova Methodology of poetic works teaching by means of innovative technologies
15:30 – 16:00	Coffee / tea break
16:00 – 16:30	Charlotte Mbali Continuing Education or Lifelong Learning: an introduction to a survey

2013 Edition of the Special International Roundtable on Higher Education, Lifelong Learning and Social Inclusion

Friday, 17 May 2013

Leipzig Hotel: Conference Center, Bach Room

17:00 - 19:00

Roundtable Schedule

17:00 – 18:30	A panel discussion on significant issues and matters arising from presentations on the Higher Education, Lifelong Learning & Social Inclusion themes
18:30 – 19:00	Looking Forward: significant issues for future comparative research or 'where we go from here'

Thematic Section 5

Educational Development Strategies in Different Countries and Regions of the World: National, Regional and Global Levels

Oksana Chigisheva

Establishing sustainable higher education partnerships in a globally competitive environment

Elena Orekhova, Liudmila Polunina

Modernising education: international dialogue and cooperation

Elena Popova

The communication between speech therapist and parents as a way of correction work improvement with children having poor speech

Nadezhda Prudnikova

ESP teaching at the institutions of higher education in modern Russia: problems and perspectives

Olga Voloshina-Pala

Competency-based approach to education in international documents and theoretical researches of educators in Great Britain

Vitaliya Garapko

EU Strategies of Integrating ICT into Initial Teacher Training

Evgenii Alisov

Socialisation channels of the personality at the present development stage of the Russian society

Elena Zhindeeva, Elena Isaeva

Perspectives of competence approach introduction into the system of philological training of language and literature teachers

Yelena Yarovaya

Organization of special education in the primary school of the European Union

Gulzada Khussainova

Formation of professionally-innovative creative sphere of future Master degree students in the Kazakhstan system of musical education

Gulnar Alpeisova

Ethnocultural component in the contemporary musical education of the Republic of Kazakhstan

Yermek Kamshibayev

The main tendencies of scientific research within doctoral studies of PhD

Igor Artemyev, Alexander Zyryanov

Organizational and pedagogical conditions of education quality improvement in the professional college

Irina Rebeschenkova

The imperative of responsibility in a global society as a determinant of educational strategy development

Irina Allagulova

Pedagogical understanding of diversification of mathematical education as a strategy of development of vocational training at the university

Leonora Bachurina, Elena Bystray

Prerequisites of the establishment and evolution of concepts and categories on the problem of ethnic and art competence formation

Ludmila Kurbatova

Education institutionalization as a stratification manipulator

Oksana Strikhar

The concept of teaching musical art on the basis of using interscientific connections at the lessons

Evelina Pecherskaya

The key strategic priorities of the development of the additional professional education at the Economic University. Regional aspect

Thematic Section 6

Key Directions and Characteristics of Research Organization in Contemporary World

Galina Zashchitina

Metaphors in the press: the effectiveness of working with newspaper tropes to improve foreign language competence

Roza Inshina, Lyudmila Murzalimova

Legal portion in Russian inheritance law

Anatoly Madzhuga, Elvira Ilyasova

Formation of healthy (sanogenic) educational environment in innovative conditions

Valentina Litvinova

'The sacred truth' (T. Bondarev's teaching as an element of L. N. Tolstoy's philosophy)

Vasiliy Shlepin

The destiny of man

Gulnar Alpeisova

Diversity of the world in the culture of the city Astana

Elizaveta Omelchenko, Lubov Nemchinova

The study of self-expression and culture of self-expression in pedagogy and psychology in the context of the problems of tolerant pedagogical communication

Iryna Prylutskaya

Infrastructural support of innovative entrepreneurship development in Ukraine

Natalia Fomenko

Guidelines and peculiarities of network mechanisms of an organization running

Nataliya Muravyeva

The influence of information technologies on medical activity and the basic lines of medical services (on the example of the portal of the state services)

Natalia Klunko

Economic expediency of the integration cooperation between pharmaceutical complex of Russia and CIS

Tatyana Sidorina, Marina Artamonova, Olga Likhtanskaya, Ekaterina Efremova Research of prospects of the Russian tourism

Julia Muzalevskaya

The influence of globalization on contemporary costume changes

Thematic Section 7

International Scientific and Educational Cooperation for the Solution of Contemporary Global Issues: from Global Competition to World Integration

Daria Tuyakaeva

An overview on Gender problem in Modern English

Olga Semenova, Elizaveta Naumova, Yury Swartz

Focus-group as a qualitative method for study of compliance in cardiovascular disease patients

Andrei Matveev

The development of the social and initiative personality of children in the system of additional education

Vitaliy Dudarev

Proceedings in criminal cases in respect of juveniles in the Criminal Procedure Code of Russia and Ukraine: comparative and legal aspect

Gulnur Yensebayeva, Gulnur Tuleubayeva

Some implementation issues of the UN Convention against transnational organized crime in the criminal legislation (a case of the Republic of Kazakhstan and the Russian Federation)

Umida Salieva, Lubov Lokteva, Malika Daminova, Naira Alieva

Hepatitis B immunization in children with hematological malignancies

List of Participants

XI BCES Annual International Conference: List of Participants

No	Name	Title, Degree	Institution, Country	Section
1	Aija Gravite	PhD student	University of Latvia, Latvia	4
2	Airita Brenca	PhD student	University of Latvia, Latvia	4
3	Alida Droppert	Assist. Prof. Dr.	Central College, Iowa, USA	2
4	Amanda Salomina Potgieter	MEd	North-West University, South Africa	1
5	Amelia Molina García	Prof. Dr.	Universidad Autónoma del Estado de Hidalgo, Mexico	2
6	Andreas Vassilopoulos	Dr.	Moraitis School, Greece	4
7	Bayan Kerimbekova	Dr.	Suleyman Demirel University, Almaty, Kazakhstan	4
8	Cathrine Ngwaru	Lecturer	Great Zimbabwe University, Zimbabwe	2
9	Charl Wolhuter	Prof. Dr.	North-West University, South Africa	1
10	Charlotte Mbali	Dr.	University of kwaZulu-Natal, South Africa	4
11	Claudio-Rafael Vasquez- Martínez	Prof. Dr.	Universidad de Guadalajara, México	3
12	Corene de Wet	Prof. Dr.	University of the Free State, Bloemfontein, South Africa	3
13	Cornelius Gillen	Dr.	Edinburgh University, Scotland, United Kingdom	4
14	Dinah Laron	Dr.	Oranim Academic College of Education, Israel	4
15	Elizabeth Achinewhu-Nworgu	Dr.	Birkbeck University of London, United Kingdom	4
16	Elizabeth Du Plessis	Dr	University of South Africa, South Africa	1
17	Emma Leticia Canales Rodríguez	Prof. Dr.	Universidad Autónoma del Estado de Hidalgo, Mexico	2
18	Ferdinand Jacobus Potgieter	Prof. Dr.	North-West University, South Africa	1
19	Gertrude Shotte	Dr.	Middlesex University London, United Kingdom	2
20	Gheorghe N. Popescu	Prof. Dr.	Academy of Economic Studies, Bucharest, Romania	4
21	Gillian Hilton	Dr.	Middlesex University London, United Kingdom	3
22	Graciela Giron	Dr.	CEUBC, Mexico	2

No	Name	Title, Degree	Institution, Country	Section
23	Helen Nworgu	MA	Focus Learning Support, London, United Kingdom	4
24	Iwona Błaszczak	Dr.	Warsaw University of Life Sciences, Poland	4
25	James Ogunleye	Dr.	University of Greenwich, United Kingdom	4
26	Jia Zhang	PhD student	The Chinese University of Hong Kong, China	2
27	Joanna Roszczyńska-Michta	Dr.	Institute of Psychiatry and Neurology, Poland	4
28	Johannes L van der Walt	Prof. Dr.	North-West University, South Africa	1
29	Kas Mazurek	Prof. Dr.	University of Lethbridge, Alberta, Canada	3
30	Katarzyna Charzyńska	Dr.	Institute of Psychiatry and Neurology, Poland	4
31	Katie Gaebel	Assist. Prof. Dr.	Central College, Iowa, USA	4
32	Krystyna Najder-Stefaniak	Assoc. Prof. Dr.	Warsaw University of Life Sciences, Poland	4
33	Kuralay Mukhamadi	Dr.	Suleyman Demirel University, Almaty, Kazakhstan	4
34	Leonie G Higgs	Prof. Dr.	University of South Africa, South Africa	2
35	Lisa Wiebesiek-Pienaar	Dr.	Human Sciences Research Council, South Africa	2
36	Liyuan Chen	PhD student	The Chinese University of Hong Kong, China	4
37	Lynette Jacobs	Dr.	University of the Free State, South Africa	1
38	Manuel Jacinto Roblizo	Dr. Lecturer	Universidad de Castilla-La Mancha, Albacete, Spain	1
39	Margaret Winzer	Prof. Dr.	University of Lethbridge, Alberta, Canada	3
40	Marie J. Myers	Prof. Dr.	Queen's University, Canada	4
41	Marta Elena Guerra-Treviño	Prof.	Universidad Nacional Autonoma de Mexico, Mexico	2
42	Martha Nkechinyere Amadi	Dr.	University of Lagos, Nigeria	2
43	Nicholas Sun-Keung Pang	Prof. Dr.	The Chinese University of Hong Kong, China	3
44	Olga Nessipbayeva	Assoc. Prof. Dr.	Suleyman Demirel University, Almaty, Kazakhstan	4
45	Patrícia Albergaria Almeida	Dr.	University of Aveiro, Portugal	2
46	Piotr Świtaj	Dr.	Institute of Psychiatry and Neurology, Poland	4

No	Name	Title, Degree	Institution, Country	Section
47	Queen Chioma Nworgu	MA	Focus Learning Support, London, United Kingdom	4
48	Rachel Hertz Lazarowitz	Prof. Dr.	Haifa University, Haifa, Israel	2
49	Reuven Lazarowitz	Prof. Dr.	IIT, Technion, Haifa, Israel	3
50	Sandra Ozola	PhD student	University of Latvia, Latvia	2
51	Simon Taukeni	Dr. Lecturer	University of Namibia, Namibia	1
52	Slavica Maksic	Dr.	Institute for Educational Research, Belgrade, Serbia	3
53	Snežana Mirkov	Dr.	Institute for Educational Research, Belgrade, Serbia	2
54	Stanka Setnikar Cankar	Dr.	University of Ljubljana, Slovenia	2
55	Stephen Adebanjo Oyebade	Dr.	University of Lagos, Nigeria	4
56	Steve Azaiki	Prof. Dr.	Fed University of Technology, Akure, Nigeria	4
57	Thomas Janis	Fulbright ETA	Cumhuriyet Üniversitesi, Sivas, Turkey	2
58	Vadim Rouk	PhD student	Estonian Pedagogical Archives Museum, Estonia	1
59	Vera Spasenović	Assist. Prof. Dr.	University of Belgrade, Serbia	3
60	Ying Wang	PhD student	The Chinese University of Hong Kong, China	3
61	Youri lanakiev	Assist. Prof. Dr.	Plovdiv University, Bulgaria	4
62	Yuting Zhang	PhD student	The Chinese University of Hong Kong, China	2
63	Zvia Markovits	Prof. Dr.	Oranim Academic College of Education, Israel	2
64	Kalina Popova	M.Ed.	12 th Secondary School, Sofia, Bulgaria	Any
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66	Petia Todorova	Dr.	Bulgarian Academy of Sciences, Bulgaria	2

I International Distance Partner Conference: List of Participants

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